

Investing for Success

Under this agreement for 2019

AMBERLEY DISTRICT STATE SCHOOL will receive

\$303,748*

This funding will be used to

- Increase the number of students achieving a BAS level E at the end of Prep and level I at the end of Yr 1.
- Ensure eligible students in Year 3 and Year 5 meet the National Minimum Standard in Reading.
- Increase the number of students who are reading above year level standard.
- Implement inclusive teaching practices to ensure all students are actively engaged, growing their Learning Assets and building their literacy.

Our initiatives include

- Increasing funding for the speech language therapist to implement early intervention (P-1) and programs to increase the vocabulary of all students.
- Developing inclusion teacher capacity to lead staff in the diagnosis of reading difficulties and implementation of teaching to improve phonemic awareness, decoding fluency and comprehension.
- Implementing a model of inclusion that supports the growth of all students within their classroom.
- Providing time for Year level teams to collaboratively analyse data and co-plan (with the HOC and DP) to meet the needs of all students through expert implementation of consistent teaching & learning protocols for Reading and Writing:
 - phonemic awareness and oral language/vocabulary
 - systematic approach to synthetic phonics and decodable readers
 - explicit teaching/gradual release (Archer & Hughes, 2011).

Our school will improve student outcomes by

- Reviewing progress using Early Start literacy assessments in Prep-2 (\$28,000)
- Employing a Speech language therapist for an additional three days per week (\$52,000)
- Implementing fortnightly data and coaching conversations to focus teacher effort on goalsetting for groups and individual students in reading, writing, numeracy and the learning assets (\$60,000)
- Enhancing curriculum leadership and pedagogical expertise, in partnership with the Curiosity & Powerful Learning Network, to bring an inquiry focus to the Australian Curriculum that engages learners and strengthens acquisition of the general capabilities (\$40,000).
 - Intentionally integrating opportunities to grow the ADSS Learning Assets in all learning activities (Courageous, Inquirers, Thinkers, Communicators, Collaborators, Self-managers).
 - Collaboratively developing and implementing a school wide writing process that results in every learner seeing themselves as a writer/author with something important to say.
- Providing teacher aide time to support differentiation and co-teaching (\$123,748)

Total

(\$303,748)



Simon Boyce
Principal
Amberley District State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**