

# Investing for Success

**Under this agreement for 2022  
Amberley District State School will receive**

**\$325, 381\***

## This funding will be used to

- Increase the number of students achieving A-C in English of 88%.
- Increase the number of students achieving A-B in English to 48%.

## Our initiatives include

- Implement a Learning Leader in each year level that supports the growth of all students within their classroom and develops capability of all teachers to differentiate and embed inclusive practices.
- Providing time for Year Level teams to collaboratively analyse data and co-plan with their Head of Curriculum and Deputy Principal, to meet the needs of all students through implementation of consistent teaching and learning protocols for the teaching of English.
- Embedding the consistent use of learning walls in every classroom to demonstrate success criteria and provide feedback loops to students.
- Embedding the use of data walls to track student achievement and improvement.
- Embed high impact strategies based on the research of John Hattie (Visible Learning) and Lyn Sharratt (Putting Faces on the Data).

## Our school will improve student outcomes by

- Employing additional teachers to release class teachers to become Learning Leaders and co-teach on each year level (\$228, 063).
- Providing additional teacher release time for collaborative planning session with curriculum leaders to ensure that teaching across year levels is aligned and consistent with the implementation of the Australian Curriculum.
- Increasing teacher aide allocation to support students in class (\$97, 318).



**Kelli Harvey**  
Principal  
Amberley District State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**