

# Investing for Success

## Under this agreement for 2017 Amberley District State School will receive

**\$305,177\***

### This funding will be used to

- Implement inclusive teaching practice so that all students are effectively supported to achieve.
- Improve the teaching of Reading so that all eligible students in Year 3 and Year 5 meet the National Minimum Standard in NAPLAN Reading.
- Increase the number of students achieving a PM level 8 at the end of Prep and a PM level 16 at the end of Year 1.
- Increase the number of students in the NAPLAN upper two bands in Year 3 Reading to more than 45% and Year 5 Reading to more than 35%.
- Increase the number of students in the NAPLAN upper two bands in Year 3 Writing to more than 40% and Year 5 Writing to more than 20%.
- Increase the number of students in the NAPLAN upper two bands in Year 3 Numeracy to more than 35% and Year 5 Numeracy to more than 30%.

### Our initiatives include

- Providing time for teachers to collaboratively analyse data and co-plan with their POD deputy to meet the needs of all students.
- Increasing funding for the speech language therapist to implement early intervention (P-1) and programs to increase the vocabulary of all students.
- Training inclusion teachers to lead the diagnosis of reading difficulties and implementation of teaching to improve decoding fluency in their Year level.
- Employing teacher aides to staff a model of inclusion that supports the needs of all students including students with disabilities and our highest achievers.
- Increasing the number of inclusion teachers to achieve one per Year level and enable a fulltime focus on co-planning and co-teaching as a Year level team.

### Our school will improve student outcomes by

- Employing a speech language therapist for an additional 3 days per week (\$52,000).
- Employing additional teacher aides to support differentiation of student learning for 96 hours per week (\$125,000).
- Coaching teachers each fortnight to achieve attendance, literacy, numeracy and social goals for students (\$60,000).
- Training class teachers to implement case management processes (\$5,000).
- Completing Early Start assessments in Prep-2 (\$28,000).
- Developing the capacity of teacher leaders to drive school improvement initiatives (Changemakers program \$19,000).

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

# Investing for Success

- Using the Curiosity and Powerful Learning resources to implement high impact strategies that improve learning (\$16,177).



**Simon Boyce**  
Principal  
Amberley District State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training