

Investing for Success

**Under this agreement for 2016
Amberley District State School will receive**

\$277,637*

This funding will be used to

- Support inclusive teaching practice so that the learning of all students is effectively supported
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading from 31% to 40% and Year 5 reading from 29% to 35%
- Increase the number of students in the NAPLAN upper two bands in Year 3 writing from 27% to 40% and Year 5 writing from 7% to 20%
- Increase the number of students in the NAPLAN upper two bands in Year 3 numeracy from 7% to 30% and Year 5 numeracy from 14% to 25%

Our initiatives include

- Providing time for teachers to collaboratively analyse data and co-plan with their POD deputy to meet the needs of all students
- Increasing funding for a Speech Language Therapist to implement early intervention and programs to increase the vocabulary of all students
- Employing teacher aides to staff a model of inclusion that supports the needs of all students including students with disabilities and our highest achievers
- Increasing the number of inclusion teachers to have one per year level co-planning and co-teaching with the year level team.
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Our school will improve student outcomes by

- Employing Speech Language Therapist Fulltime (\$50,000)
- Employing additional Teacher Aides (\$125,000)
- Part funding an inclusion teacher (\$40,000)
- Releasing teachers to co-operatively analyse student performance data and plan teaching interventions (\$62,000)



Simon Boyce

Dr Jim Watterston

Investing for Success



Principal
Amberley District State School

Director-General
Department of Education and
Training